

Year R Curriculum Summer 1

April 2015



Dear Parents,

We hope everyone had a lovely Easter and managed to make the most of the sunny spells. Fingers crossed that the rest of the summer term is warm and sunny! We have a very busy term ahead of us, as we secure our previous learning and build on this to ensure we are ready for the challenges of year 1.

This term we will be having an 'Understanding of the World' focus which includes elements of science, geography and technology. We have been continuing to think about life cycles and the change from babies to adults, building on our in-class experiences of the chicks and the tadpoles with our exciting trip to Longdown Activity Farm. Thank you to all our helpers for helping to make the trip possible! We had a wonderful day and are following up on our learning back in class. We are also looking to boost the **children's experience with technology which can include exploring cameras, technological toys, calculators, as well as computer programmes.** Any additions on Tapestry from home would be great!

We will be continuing with the 'Letters and Sounds' phonics programme, securing and building on our sounds and using them in our reading and writing. The phonics flashcards we sent home will help the children to learn them and can be used as flash cards, to build words or to play phonics **games. To reach an 'expected level' for Year R, the children will need to be writing** independent sentences using their phonic and high frequency word knowledge so we will be providing as many opportunities for writing as possible. Thank you to everyone for keeping those Easter Diaries; this really helps the children to retain their writing skills over the holiday periods.



Again, to reach the 'expected level' children will need to be working confidently with numbers to 20 so this term we will really be focusing on teen numbers. We will be counting irregular arrangements of numbers to 20 (and beyond where appropriate), ordering the digits and securing understanding of one more and one less. We will also share different strategies to help us work out problems and record our investigations pictorially, particularly exploring halving, doubling and sharing. Measures will run



throughout the term too as we secure the children's knowledge of 2D and 3D shape names and their mathematical features. We hope you have found the Easter maths packs useful but do ask if you would like any further ideas for maths at home.

Our main PE days now are Monday and Wednesday. As the weather improves we will be venturing outside so your child will need trainers or plimsolls in their bag. We are very fortunate to have a Bridgemark sports coach supporting us in our learning this half term and she will be involved with our Athletics sessions as we think about the skills needed for sports day.

If there is anything else you would like to know or tell us, please don't hesitate to approach a member of the Year R team.

Yours Sincerely

Mrs Marshall

Mrs Jeffries

Mrs Truong

Mrs. Jackson

Miss Hilton

Year R: Your child's targets are highlighted below. If you want information regarding how you can help your child achieve the targets please contact your child's teacher.

Targets

Literacy

Must: Use recognisable letters in my writing, using my phonic knowledge to sound out CVC words.

Should: Use writing for a variety of purposes such as shopping lists and letters, using my phonic knowledge to make plausible attempts at words.

Could: Use writing for a variety of purposes, such as shopping lists and letters written in simple sentences, sometimes using punctuation.

Mathematics:

Must: Secure recognition, counting and ordering of numbers to 15.

Should: Secure recognition, counting and ordering of numbers to 20.

Could: Use knowledge of numbers to 20 to solve and record problems, including halving and doubling.