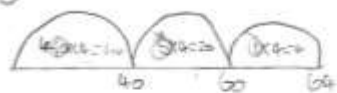


GOOD LEARNERS

17th October 2014

LT is a written method for ~~the~~ ~~double~~ ~~table~~

$$64 \div 4 = 16$$

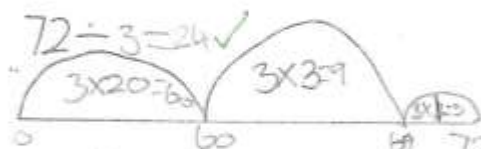


$$70 \div 5 = 14 \checkmark$$



10x5=50
5x4=20
10+4=14

$$72 \div 3 = 24 \checkmark$$

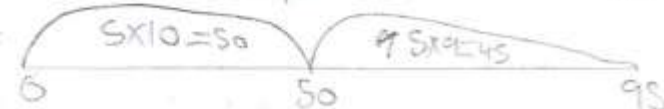


5x10=50
3x

$$84 \div 4 = 21 \checkmark$$



$$95 \div 5 = 19 \checkmark$$



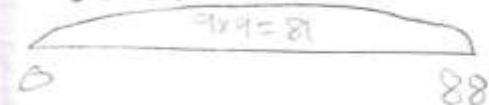
$$96 \div 3 = 32 \checkmark$$



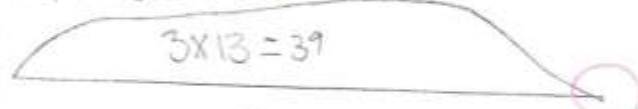
$$81 \div 3 = 27 \checkmark$$



$$88 \div 9 = 9 \text{ r } 7 \checkmark$$



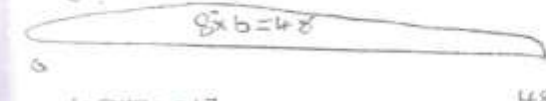
$$41 \div 3 = 13 \text{ r } 2 \checkmark$$



$$96 \div 4 = 24 \checkmark$$



$$48 \div 8 = 6 \checkmark$$



$$68 \div 4 = 17$$



Division strategy

Don't forget brought bubble and making sure you complete the number line.

Alex

EXTENSION ~~LI: To use addition to solve a word problem.~~

③ DW

5

1

$$\square + \square + \square = \underline{3}$$

$$\square + \square + \square = \underline{15}$$

$$\square + \square + \square = \underline{11}$$

10 4

$$\square + \square = \underline{14}$$

$$\square + \square = \underline{8}$$

$$\square + \square = \underline{20}$$

$$\square + \square + \square = \underline{15}$$

Now Asya!
Ment ☺.

711014

LI: To take away a unit from 10 using number and objects

③ Pr.

$$10 - 2 = \underline{8}$$

$$10 - 3 = \underline{7}$$

$$10 - 4 = \underline{6}$$

$$10 - 1 = \underline{9}$$

$$10 - 2 = \underline{8}$$

$$10 - 5 = \underline{5}$$

$$10 - 9 = \underline{1}$$

$$10 - 7 = \underline{3}$$

$$10 - 8 = \underline{2}$$

Well done
larger numbers

Monday 14 October

Wrote the radio broadcast

This is the midnight news on the 16th of October 1939, with Emily Ford reading it. Up to nine o'clock 207 German planes were shot down and 1950 German soldiers killed. The Germans launched 390 air craft all downed. In daylight raids between 10-200 air craft were destroyed. The damage is unbelievable. London is now in ruins. There are 516 survivors being treated in hospital. The men are working as hard as they can to put these shells going out. Good Bye.

You have used lots of description

How many buildings were destroyed?

Par marked by Emily Wilson

Good factual writing!

Try to describe the sequence of events - How did it happen?

FP (Supply)

Tuesday 15 October 2019

Radio Broadcast

This is the midnight news on the 16th of October 1939 with Emily Ford reading it. Up to nine o'clock 207 German planes were shot down and 1950 German soldiers killed. The Germans launched 390 air craft all downed. In daylight raids between 10-200 air craft were destroyed. The damage is unbelievable. London is now in ruins. There are 516 survivors being treated in hospital. The men are working as hard as they can to put these shells going out. Good Bye.

2019
9/15

06/10/14

L1: To write a letter

Belenham Primary School
Brynnyr Avenue
Eastact
PO13 0XT

Monday 6th October

Dear Mrs Dawkins

The kindness came from a Tiger spider named Anansi. He was ~~catching~~ collecting all of the kindness from the children. Anansi however got very, very cross. He was so cross that he ~~threw~~ threw the pot of kindness over the tree tops and smash! The kindness flew ~~every~~ where everywhere and that is why you have found a piece. Hope you take good care of it. @

From Laura Onigade

Monday 6th October 2014

Let's understand the implications of war.



Excellent that Harry.

2.10.14

Ⓐ
↓

At last Anansi
had all the
kindness
and he wanted
to climb a
tree.

“Can I help
you carry
the pot?”
asked Ntekuma.

Ⓑ
↓

Suddenly Anansi
got
angry.

How could his
son be so kind?

He threw the
pot. Kindness flew
out.

At last Anansi
had all the
kindness
and he wanted
to climb a
tree.

“Can I help
you carry
the pot?”
asked Ntekuma.

Suddenly Anansi
got
angry.

How could his
son be so kind?

He threw the
pot. Kindness flew
out.

AW
Now Leon! Your
independent
writing is brilliant!
Use all the line
to write on. ☺

Monday 6th October 2014
I. to write a story opening.

Drop in
clause.
F commas
either
side - and

Once upon a time, there lived a boy
named Jack and a girl named Rose. Jack
had a brother and a sister. Jack has light
brown hair, that glitters in the sun,
he is large and likes to play with
his friends. He has white stars on his
yellow ~~shirt~~ jumper and stripes across
his body.

Rose ~~has~~ likes to silent read, and
is scared of anything she ever screams
like a little baby. She has ~~multi~~
printings on her jumper, her hair is is but
dark jinger hair. Rose and Jack fought
and argued so their mother told them to
play outside together.

Wednesday 8th October
I. to use descriptive language to describe
a setting.

Sentence
starters

3rd person

dusty
dusty

A few seconds later they arrived at a
very horrible waste ground. Underneath their
feet they felt prickly, dirty glass, as
sharp as a cactus, and ~~could~~ could see the
filthy, dark waste ~~around~~ around them. The
ground was ~~covered~~ covered in ~~dark~~ dark
dusty ~~print~~ print marks and because ~~they were~~
As they looked up a little ways away
I could see a pile of ~~very~~ ~~disturbing~~
rubbish spilling on top of the ground. I could
hear ~~crunching~~ crunching sounds flying over
the air. At the edge of the yard they
could see a dark, ~~glowing~~ glowing ~~light~~ light

to use written methods of multiplication

1.

$$14 \times 3 = 42$$

$$\begin{array}{r} \times 10 \ 14 \\ 3 \ 30 \ 42 \end{array}$$

$$30 + 12 = 42$$

2.

$$15 \times 6 = 90$$

$$\begin{array}{r} \times 10 \ 15 \\ 6 \ 60 \ 90 \end{array}$$

$$60 + 30 = 90$$

$$300 \times 5 = 105$$

$$\begin{array}{r} \times 20 \ 1 \\ 5 \ 100 \ 5 \end{array}$$

$$100 + 5 = 105$$

$$40 \times 3 = 120$$

$$\begin{array}{r} \times 10 \ 13 \\ 3 \ 30 \ 39 \end{array}$$

$$30 + 9 = 39$$

Fantastic grid method.

To solve multiplication word problems