



Good Learners

10th June 2016

“”I held a chick”

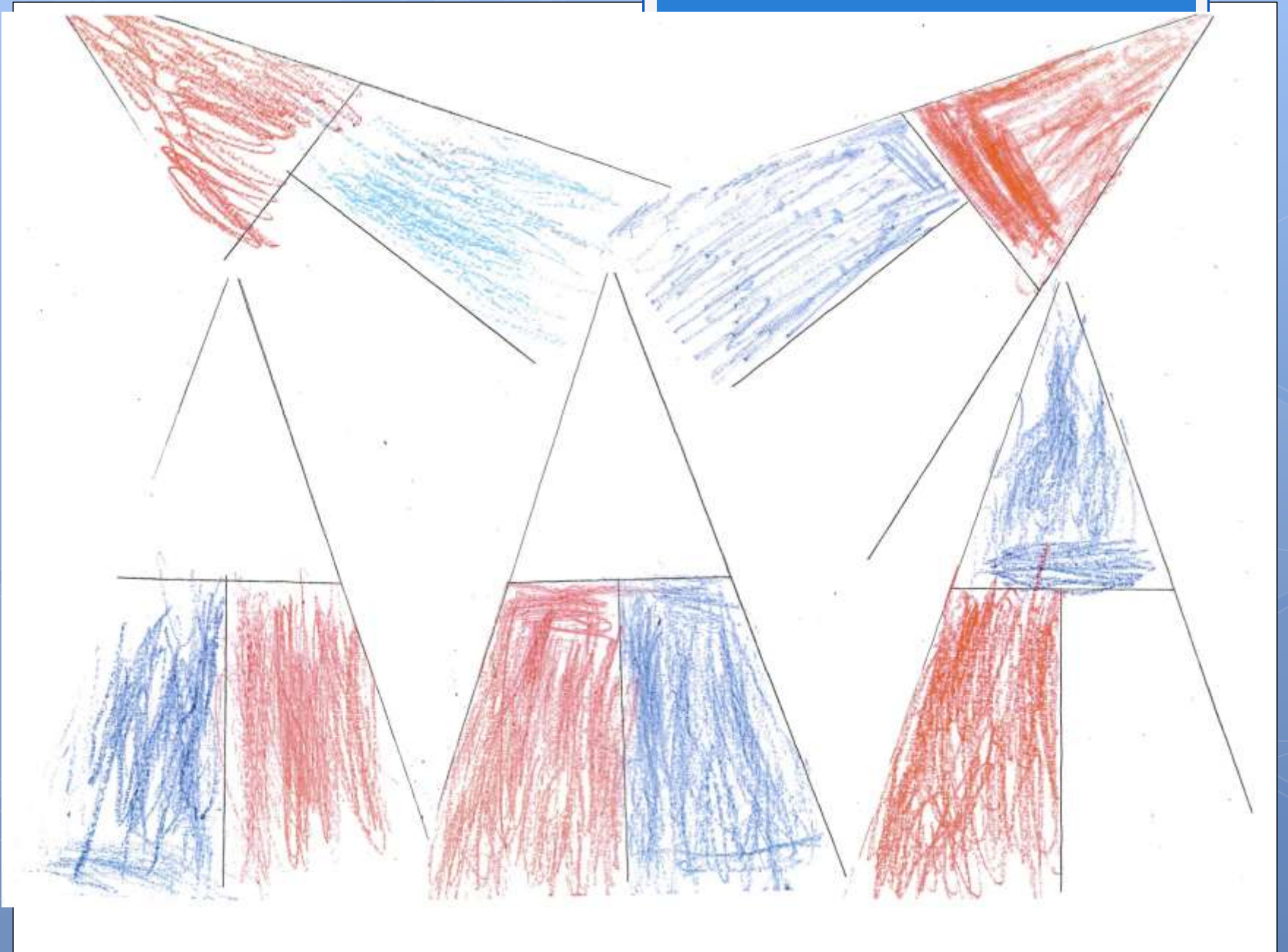


I held a chick

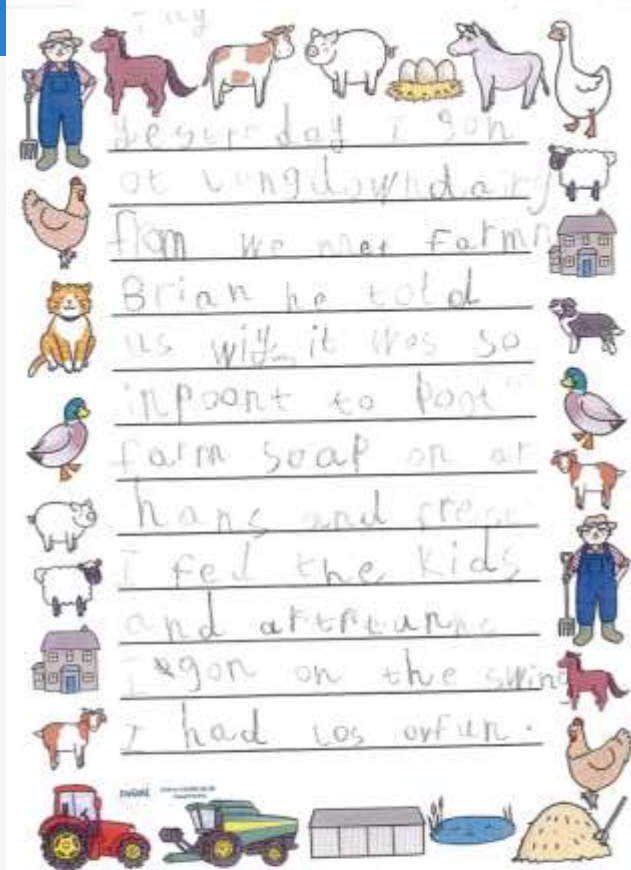


“”went on the slide on the bus at the farm”





- “Yesterday I done to Longdown Dairy Farm. We met Farmer Brian. He told us why it is so important to put farm soap on our hands and first I fed the kids and after lunch I gone on the swing I had lots of fun”.







Wednesday 18th May 2016

The landing

I: to apply the skills I have learned to write a diary.

Comford

Dear Diary,

7/16 I'm writing this cramped in ^{my} cabin under ^{my} desk and looking out ^{at} ^{the} ^{ocean} (with my Mum who got my birthday) and my dog Stella (who is quite chubbly) as ^{my} ^{best} ^{friend} with me. My eyes are starting to flutter as I am getting tired & because it was a hard day. I think it was because I was so unexcited. My journey started to begin.

This all started a few weeks ago when we heard that ^{my} ^{grandpa} ^{was} ^{going} ^{to} ^{die}. My Mum and Dad ^{are} ^{very} ^{sad}. Dad tried to find a job but he was unsuccessful. So he got all of his savings to buy ^{the} ^{best} ^{boat} he wanted to go round the world on. It was called Peggy Sue. My dad said it was the best boat ⁱⁿ ^{the} ^{world}. At my dinner I talked about my ^{dad} ^{and} ^{the} ^{boat}. I don't know how she ^{was} ^{built} ^{but} ^{she} ^{was} ^{very} ^{big} ^{and} ^{she} ^{was} ^{very} ^{fast}. She was flying me full of wacky stories of winds, pirates and sharks. I suppose suppose she had bullet proof glass in her windows (abit like me really).

As time started to pass, we all were in quite ^a ^{state} ^{of} ^{panic} ^{and} ^{frustration} ^{to} ^{know} ^{what} ^{to} ^{do} ^{by} ^{himself} Bill (an old sea dog). I found it ironic as he clearly didn't like me or Stella. Because of this I must admit I did struggle. But with anticipation, as I knew the day was getting closer I congratulated Mum for earning her yacht master certificate. ^{we} ^{were} ^{very} ^{excited} ^{to} ^{see} ^{her} ^{back} ⁱⁿ ^{for} ^a ^{few} ^{weeks} ^{we} ^{practised} ^{sailing} ^{peppy} ^{sun}. Soon she became one of us. The feeling of excitement and dread came over me as I stood staring at Sam, Edie and Barnabe Bill.

It's a day that I will never forget - 10th September 1987. As the foggy sea glided onto the misty water, I focused on all of my family and friends that ^{were} ^{with} ^{me} ^{and} ^{they} ^{seemed} ^{to} ^{get} ^{smaller} ^{and} ^{smaller} as they ^{went} ^{and} ^{they} ^{were} ^{gone}. It was then I realised I was at the beginning of my life ^{and} ^{my} ^{new} ^{experience}.

I gathered my thoughts as I sat on the boat ^{and} ^{my} ^{eyes} ^{were} ^{fixed} ^{on} ^{my} ^{family} ^{and} ^{they} ^{were} ^{gone} as the waves splashed towards me.

Oh dad is calling - sorry dindlers ready sorry I will continue the story.



You CAN do this! I really enjoyed reading your work! Well done.

11: To name the primary and secondary colours.
12: To mix secondary colours.

My colour wheel

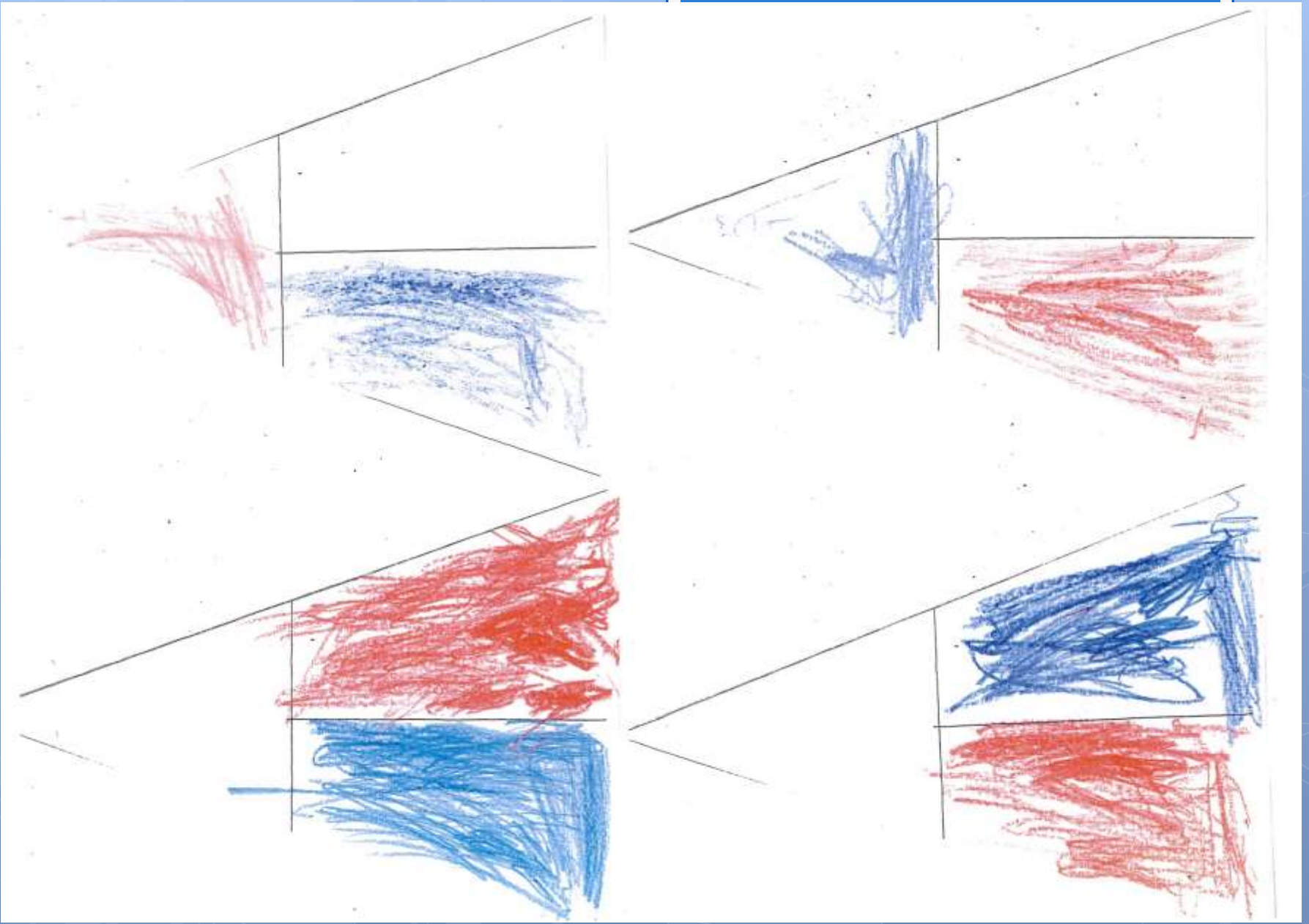
Colour in the primary and secondary colours on the colour wheel. Remember to keep inside the lines.



Extension – what are the tertiary colours?

How many shades of primary, secondary and tertiary colours can you make?







18-05-16 Instructions

LI: To be able to use temporal conjunctions:

adjectives, by adverbs, commas in a list, imperative verbs

Subordinating and co-ordinating conjunctions and alliteration

I. First ^{you} wash your hands ~~slowly~~ ^{quickly}
 Next you get your ingredients ~~out~~ ^{out}
 Then you get your ~~smelly~~ ^{chunky}
 bread out and put your ~~sticky~~
 slice butter out you put it on
 your bread. After that you put
 your ~~delicious~~ ^{delicious} ~~bread~~ ^{bread} on and put
 your ~~dirty~~ ^{dirty} ~~blood~~ ^{blood} on and your ~~worms~~
 on and your green ~~snot~~ ^{snot} on.
 Finally put your ~~other~~ ^{other} bread
 on you eat it up.

Can you add any alliteration or similes? as red as ...



Jacob

Wednesday 18th May 2010

LI: To explain events from a characters point of view.

Why is that boy being near to the man?

Why is he giving water to that boy?



Why is the man saying 'bamboo' or other words?

I saw the man do an action in his calls. I wonder what that is!

I have been seeing the boy breaking the Islands ~~rules~~ probably ~~not~~ he probably does it under stand...

Why did he give the boy the water?

I saw the boy get stung by a jellyfish.



fantastic independent work Jacob!
You have written in the first person and in the past tense.



Name Ella Date 18/5/16
LI: To solve division questions



Find the answer to the division sums.

AS

$6 \div 2 = \boxed{3}$



$10 \div 5 = \boxed{2}$



$15 \div 5 = \boxed{3}$



$8 \div 2 = \boxed{4}$



$20 \div 10 = \boxed{2}$



$5 \div 5 = \boxed{1}$



AS

$20 \div 5 = \boxed{4}$



$12 \div 2 = \boxed{6}$



$10 \div 10 = \boxed{1}$



$16 \div 2 = \boxed{8}$



$4 \div 2 = \boxed{2}$



Well done for working independently. Bar mode

Friday 13th May 2016. Lemo Punditunk

Dialogue nearby.

Context

Michael, who was aching from his mosquito ^(A) bites, decided to ease his pain with a cool dip in the sea.

Get out! Get out! Dangerous! Dangerous! ~~Start!~~
Kensuke waving his stick. ~~Kensuke walked off.~~

(B)

A few days later, Michael ~~saw~~ saw a boat in the distance. Look! Look! A boat! Hey! Come back! Why!

A ^{SP} ~~couple~~ of minutes later, Kensuke appeared around the corner. Abunai! Abunai! Gira dandrols. ~~Get~~ Get Kensuke waving his stick.

Fantastic piece of dialogue Tyler.