

GOOD LEARNERS

2nd October 2015

4: To use time connectives first, next, then, after that, finally.

First he crept upon the
beautiful Turk embell

I'm going to fight you

Don't fight us now

scolded he ran to
lost boys had
and crept upon them

then he was not too
shepirate

snip a rifle to the

he went to tick took
Croc's house and crept
upon him finally

he went to the
house and crept upon them

Robert was I wanted
to go to fight and he was
very cross

Well done Nicholas you have used time

connectives



Try and use more adjectives

21.9.15

L.I. To re-read writing to check it makes sense.
s.c. Time connectives, adjectives, detail, speech marks.

But Monday Hook was angry of being. (I)

he went looking for a fight. First he saw some
bell-ringing. Little tinker Belle ~~he~~ "I'll fight you first!"
said Captain Hook. "Don't fight us, we're
too faint!" he cried the tinker bells.

Next the ever Captain Hook went to
the crazy Lost Boys how was again
a silly game. swanted the Lost Boy
heard a ^{noise} and it was Captain Hook. "I'll
fight you first!" said Captain Hook.
"Don't fight us, we're too clumsy."

After that Hook went to the pirates.
"I'll fight you ^{then} first!" said Hook.
"Don't fight us, we're too smelly!"
He told the ~~men~~ Pirates.

Then Hook went to Wendy and the child
"I'll fight you ~~first~~!" said Captain Hook.

"Don't fight us, we're too young!"

Finally Hook went to Peter Pan
and tic tac cloe was, that and
tic toc - cloe said "WUM WUM"
and lick his lips, and Hook
panama ~~as~~ ~~was~~ ~~as~~ ~~he~~ ~~cool~~.



I to describe a. Selling from space of void.

Stretch
Friday 18th September.

Dear ^{Muse} Victory.

It's been a long time since I saw you.
I have been on many adventures and
you won't believe what I have discovered.
Medusa's cave! It was truly the
most horrifying place I have ever been.

Beneath my feet. ^{Were} little creatures running
too and ^{and} ^{around} my feet. Just above my head, ^{was} stagnant
water dripping from cracks in the rock.
Leaving a pool of water on the ground. Beside
the rocks ^{where} ^{were} animal
droppings. Which gave off a foul
aroma.

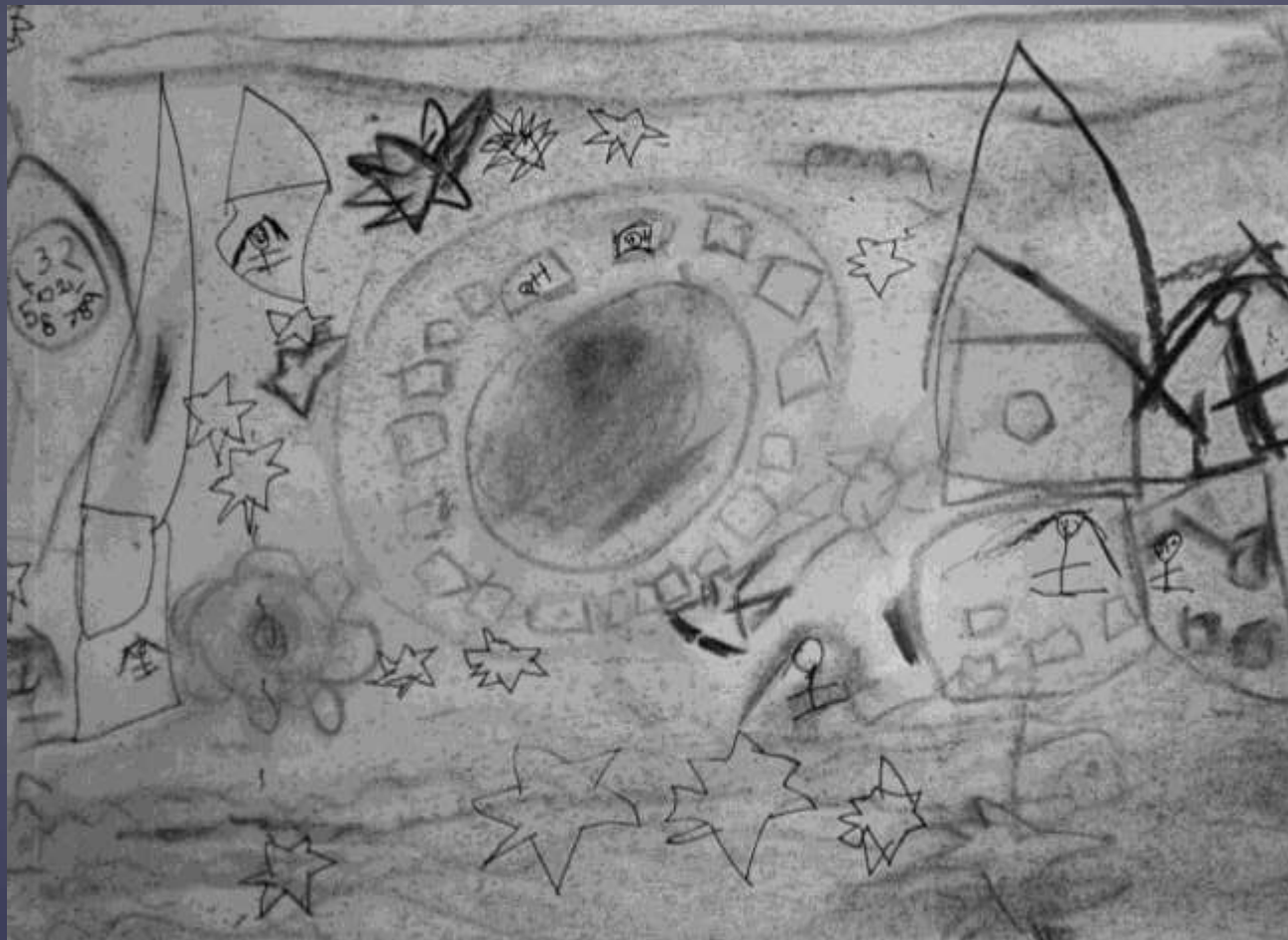
In the far corner

The fungus was carpeting the face of
the rock. ^{Spikes} ^{Spiky} Spider webs. ^{Were} ^{from} the
clear ^{webs} ^{rocks} I can ^{just} ^{make} ^{out} ^{to} ^{see} ^{miniature}
steps leading as far as I can see.

Wow!

Wow! This is fantastic.
You even have a
which clause.

Keep it up



Beginning of term

Wednesday 2nd September 2015

LI: to write a note for a
commissioned
commission 1st August 1861
in London.

• Return to portsp. on 11th 1887.

• and service in 1883

• Lunched at 66 Ch. Wall 1900
29 Dec - 1881

• order of 1st May 1889
Who by?
Isaac W. Good notes.

Now!!

II: To concrete speech accurately

Wednesday 2nd September 2015

"Hello, what's this for?" "Have you
got a plan?" asked Thebes.

"I have a plan but if you need my help
and you must take me to a another place,"
punctuated Ariadne

"I don't expect what do you want
to go?" he asked. Thebes and Ariadne

mix
Story in
"I want to go to Athens," replied
Ariadne

24.9.15
Thebes said a word. "That's the sword,"
he said. Thebes. Ariadne looked behind him
and said "It's to slay the Minotaur."

What's the string for?

"The string is to send your way back from slaying
the Minotaur in the Minotaur's maze."
said Ariadne.

"Thank you," Thebes said.

"It's no pleasure," was said to Ariadne.

to "Bye," said Thebes.

by the way Ariadne.

