



Good Learners

23rd October 2015

Friday 9th October 2015

LI: It is able to use a range of presentational devices.

The history of the circus.

The circus began many years ago.

DWP
Capital letters
The purpose of the event is to entertain people of all ages, it is also used to bring laughter.

ZC
There are many acts like dancing horses, trapeze artists and tight rope walkers. There is also hoop jumping animals, clowns and jugglers. A good introductory paragraph?

Tuesday 13th October

LI: To use descriptive and factual language.

History of the circus.

Phillip Astley was born in 1742 and he died in 1814. He was a great horse trainer. In 1768 Phillip opened a riding school. In the morning he taught riding and in the afternoon he performed amazing feats of horsemanship.

Who was Philip Astley and why was he important? (MC)

14/10/15 Performers

Inside the circus there are many acts that people perform for entertainment to a audience. One of them are clowns. Clowns have been around for many years + they are dressed

brightly colored to stand out when acting. They normally act with juggling sticks on their head they have a hat when they move well riding because they are on their hat. There is more to read because there is trapeze next.

Although clowns provide a lot of laughter, trapeze shows pure skill and action. All from a short horizontal bar hanging securely by a rope to a beam in the tent. Trapeze can be performed solo, double, triple and group act. This act is a aerial act which means it's performed in the air.

DWP

Summary
10th Oct

Some really interesting facts used. To use a rhetorical question - vary your sub-headings.

In conclusion, the circus has been entertaining families for generations and continues to do so today. Lots of things may have changed over the years, but it still provides laughter and happiness to audiences across the globe.



Name: Suzanne Angel Vera Parker

Date: 5/1/5

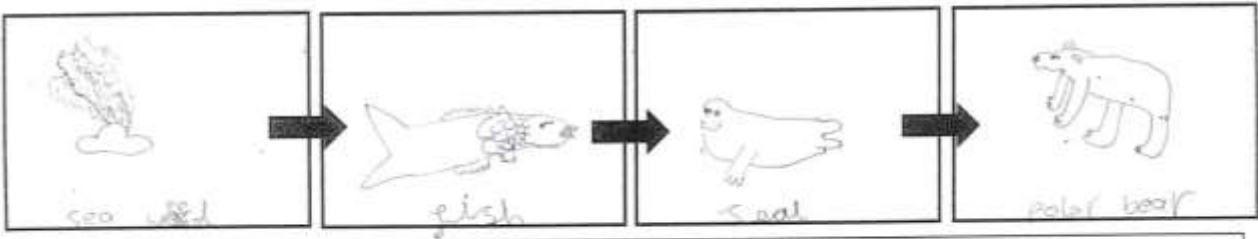
Food Chains

⊖ AC

Make a food chain by ~~cutting out~~ and using the pictures. Which habitat would you find this food chain in?



Habitat land



Habitat water

Brilliant summer!
Can you make a food web?



$10 \div 6 = 1$
 $10 - 6 = 4$
 $40 \div 6 = 6$
 $40 - 36 = 4$
 $400 \div 6 = 66$
 $400 - 396 = 4$
 $4000 \div 6 = 666$
 $4000 - 3996 = 4$

$12 \div 5 = 2$
 $12 - 10 = 2$
 $120 \div 5 = 24$
 $120 - 120 = 0$

$20 \div 3 = 6$
 $20 - 18 = 2$
 $200 \div 3 = 66$
 $200 - 198 = 2$
 $2000 \div 3 = 666$
 $2000 - 1998 = 2$

$10 \div 6 = 1$ ← This was Bradley's challenge for Sophie T.

$100 \div 6 = 16$
 $100 - 96 = 4$
 $1000 \div 6 = 166$
 $1000 - 996 = 4$
 $10000 \div 6 = 1666$
 $10000 - 9996 = 4$

$7 \div 2 = 3$
 $7 - 6 = 1$
 $70 \div 2 = 35$
 $70 - 70 = 0$
 $700 \div 2 = 350$
 $700 - 700 = 0$
 $7000 \div 2 = 3500$
 $7000 - 7000 = 0$
 $70000 \div 2 = 35000$
 $70000 - 70000 = 0$

$5 \div 1 = 5$
 $50 \div 1 = 50$
 $500 \div 1 = 500$
 $5000 \div 1 = 5000$
 $50000 \div 1 = 50000$

$15 \div 15 = 1$
 To use RUCSAC to solve division word problems.
 CI: To explain what you are doing and why.
 SC: practical array number line

$20 \div 5 = 4$
 $20 - 20 = 0$
 $200 \div 5 = 40$
 $200 - 200 = 0$
 $2000 \div 5 = 400$
 $2000 - 2000 = 0$
 $20000 \div 5 = 4000$
 $20000 - 20000 = 0$

$20 \div 4 = 5$
 $20 - 20 = 0$
 $200 \div 4 = 50$
 $200 - 200 = 0$
 $2000 \div 4 = 500$
 $2000 - 2000 = 0$
 $20000 \div 4 = 5000$
 $20000 - 20000 = 0$

15.10.15

Shania - Golden blocks

Monday 19 October 2015

To write a monologue to express feelings.

8/10

It all began yesterday morning, when I
spurred in front of a unimpressive wooden
door. Looking around nervously, I stretched
out to knock on the door. I didn't
really know why I did but I thought it
was the right thing to do. A few seconds
of walking, the door opened slowly.

As I stepped forwards to say
who I was, I was a bit scared
to say who I was but I still
did it. Eventually he offered me in.

So I stepped in whilst taking my
car off. I didn't really know where to put it.

So I hung it up on a bracket under
a peg. I felt I felt welcome in every

room had a really good aroma so

I went to to find some equipment to

clean. I found it a bit up setting that

he didn't help me, but then I remember

I was not meant to be in care of

him. I was really puzzled because there

where lots of alcohol I needed to

look in them. I coded him a dinner and

I think he liked it.

check
last

myself a bed to stay in.

I tossed and turned for hours. I tried
really hard to get the thoughts out
of my head but ~~it~~ ^{it was} no good.



Shania this is fantastic
You have tried so hard
to include conjunctions
and emotion well
done!

Key words and emotions

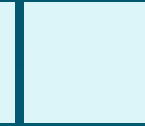
! Don't forget paragraphs

To write a monologue to express emotions.

Tuesday 20 October 2015.

Yawning and rubbing my eyes, as I finished
cleaning the kitchen. Suddenly, I
noticed an ~~unusual~~ ^{unpleasant} looking door so I decided
to take a look. I opened the
door very cautiously, unsure what would
be the other side. In front of me
was a staircase leading down to a
dark cellar. As I reached the

As I reached the bottom, my jaw dropped
open. There in front of me was the most
strangest chest I had ever seen. I was
slightly puzzled because I didn't know
why ~~it~~ ^{it had} a rope around it.
I heard a whispering coming from the chest.
Although the voices were quiet, I knew
that they said Pandora let us free. Butterflies
were fluttering in my stomach. The Epimachus
told me don't ever open the chest.
Just then, his brother arrived at door
So I thought I should give them
a little bit of space so I found



How does a monster eat?

It Slurps and **BURPS**

and **gobbles** and **hobles**

and **thwaches** and **Crunches**

that's How a monster
eats.

Mathew Morgan July-1988
Sophie Black

7/10

Monday 19th October 2015

LIT to write a monologue to express feelings

It all began ^{early} the evening, when I was ~~shot~~ ^{intent} of a mysterious wooden door. ~~Knocking~~ ^{cautiously} my fists and I nervously knocking on the door. ~~There was a harsh~~ ^{there was a harsh} ~~noise~~ ^{noise} at me. He looked me to come in so I did some chores. I did the chores because the gods ^{had} sent me ^{here} to look after the man, ~~his~~ ^{his} name is Epimetheus. I closed his house ^{to} and made him his dinner after a few seconds I silently snuck into the ~~seller~~ ^{seller} and ~~couldn't~~ ^{couldn't} believe what I saw. ~~There~~ ^{there} was a shiny chest in ~~the~~ ^{the} ~~corner~~ ^{corner}. I was ~~tempted~~ ^{tempted} to open it because it ~~looked~~ ^{looked} so ~~good~~ ^{good} that the gods ~~it~~ ^{it} could be my ~~money~~ ^{money} like how I got here. ~~What~~ ^{what} happened to me. I ~~was~~ ^{was} ~~really~~ ^{really} tempted to open it! I wanted to! Epimetheus ~~what's~~ ^{what's} in this chest? Don't open it ~~said~~ ^{said} Epimetheus, then Pandora ~~said~~ ^{said} to her Seth: I ~~shouldn't~~ ^{shouldn't} open it. ~~Shouldn't~~ ^{shouldn't} I but I ~~wanted~~ ^{wanted} to so she ~~sees~~ ^{sees} at it her eyes flickered ~~quickly~~ ^{quickly} ^{so} ~~my~~ ^{my} ~~eyes~~ ^{eyes} dropped open. ~~As~~ ^{as} I ~~got~~ ^{got} closer and she heard ~~voices~~ ^{voices} saying "Help Pandora! Help! let us out!"

days I was in ^{about} ~~the~~ ^{the} ~~bed~~ ^{bed} worried what to do about the chest and ~~with~~ ^{with} the voices. ~~What~~ ^{what} will happen? ~~She~~ ^{she} ~~is~~ ^{is} ~~scared~~ ^{scared}

my heart ^{was} racing and I was ~~just~~ ^{just} ~~tempted~~ ^{tempted} to go and open it! - But she ~~can't~~ ^{can't} ~~wait~~ ^{wait} to get to sleep but she ~~can't~~ ^{can't} ~~wait~~ ^{wait} to stop her ~~self~~ ^{self} ~~from~~ ^{from} opening it. She just ~~can't~~ ^{can't} stop her ~~self~~ ^{self} ~~from~~ ^{from} opening it.

DWP. Was Tommy Jay! You have worked really hard to complete this using key events and emotions. A good effort well done. You can do it!