

Good Learners Assembly

Friday 2nd December 2016

7/2

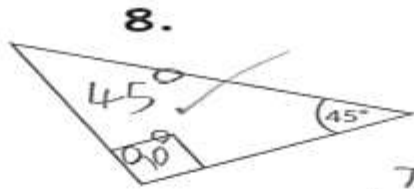
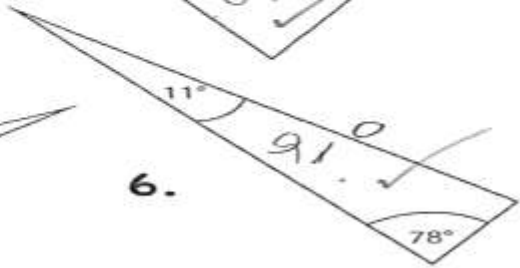
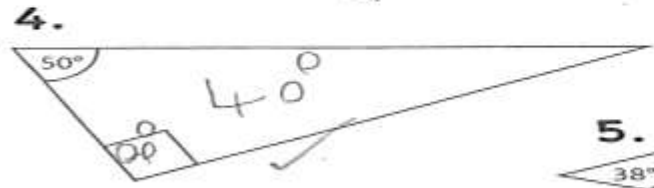
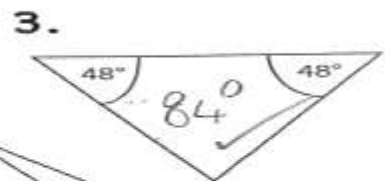
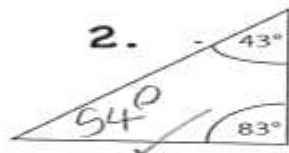
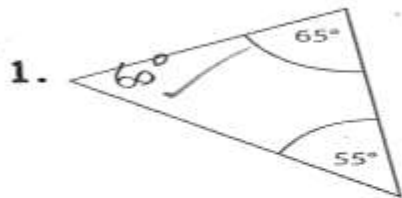
Had some support for questions 10, 11 and 12.

28.11.16

Find the missing angles.

Good effort

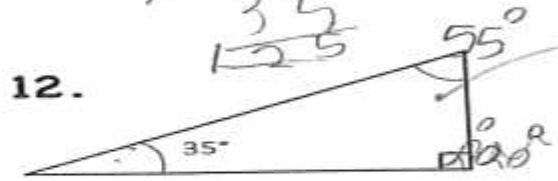
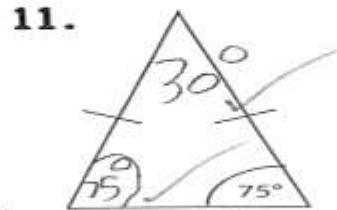
Remember that angles in a triangle add up to 180°.



$$\begin{array}{r} 50 \\ + 161 \\ \hline 211 \end{array}$$

$$\begin{array}{r} 71 \\ 180 \\ - 125 \\ \hline 55 \end{array}$$

$$\begin{array}{r} + 28 \\ 35 \\ \hline 125 \end{array}$$



$$\begin{array}{r} 180 \\ 140 \\ \hline 320 \end{array}$$

$$\begin{array}{r} 0 \times 1710 \\ 96 \\ \hline 084 \end{array}$$

$$\begin{array}{r} 75 \\ 75 \\ \hline 150 \\ 0 \times 1710 \\ - 89 \\ \hline 150 \end{array}$$

$$\begin{array}{r} 180 \\ - 170 \\ \hline 10 \\ 180 \\ - 126 \\ \hline 54 \end{array}$$

Witness Statement

My name is Guard Jasmine, I was born
on 14/07/20 and I am _____ years old. I
am employed by King James at
Houses of Parliament. My job titled is
Guard and my duties are to
protect the King.

First a mysterious man called Lord
Pentagon ^{got} a letter and they ^{who}
didn't know if it was fake or
not. Next, they read the
mysterious letter and the ministers
just ignored it. Then they
went to the seller and saw
Guy Fawkes.

Well done Jasmine you have used some
adventurous vocab.

Join clauses with subordinating conjunctions

Signature: _____

Activity Name: Follow up task - Greenling
LI - To write a monologue in role as a character.

Date: 1/11/25

Task:

We have now read the story 'Greenling'. In the story we learn a lot from the images about how the characters are feeling about the events taking place.

Take on the role of the lady when she is laying thinking in the bed at night. Write a monologue to illustrate the conversation she may be having with herself. Think carefully about the events that have taken place leading up to this moment. You must include feelings and emotions, questioning and remember no speech!

Sp

Oh! Why does he have to bring
that little green ^{Greenling} goblin to our house

Why can't he just ^{can't read.} knock it to some-
body else's house. Oh why! Oh why! Oh why!

huffffh! HE IS TAKING OVER MY

HOUSE!!! I am fed up with it.
He has made my house look like
a forest. Oh when will he take
it back to where it belongs.

I Wane that monster out of
HERE NOW!!! Who is he?

Where does he come from? When will he
go home? HELPPPP!!! Please!!!

Before

After

Thursday 15th September 2016

Dear Diary

I was sat on the rock, looking at the river; my mam all-ways tells me that the river goes to the mountains ^{from} to the ocean. As I

heard the door creak, I saw dad. I asked him where he was going

he said for the mountains. I asked him where he was going

Normally he says no but now he said yes what I always wanted him to say. I pinched my

self to see if it was a dream but no. So we packed our bags and then once we were all on

the boat. Bill and Bob bit the rope whilst mum and dad

pushed with their poles. I

last were full of food and to

What is this girl? She looks young. She lost? Should I help her?

Dad did say to give her a stamp but she is bringing me

I don't know who she is. I wonder where her parents are. They must

be the girl because their daughter is gone. Should I give her this

money? But if I do, I won't get any change money. If I do

I will get a new friend. Was doctor here? I've never heard of her.

beautiful handwriting! Some great questions that you, as 'The Boy', have asked yourself

Spelling and punctuation.

Name: 4202

Date: 28/11/20

L.I. To use the past tense correctly and consistently

Success criteria: to use subordinating conjunction

⑧ pl

Guy Fawkes Confession



I missed the Spanish comes and I did not like you because you followed me at Coventry who asked me to help because I was about to leave the country so I saw the other plotters I cost a hundred and was a little but it was too hard so we decided to cancel it I was hit and my mind was blown and the other friends

Name: Maddie Stevens

Date: 20.11.2015

E

LI: To join clauses using and



Maddie has also used subordinating conjunctions

Why did Guy Fawkes and his friends want to blow up the Houses of Parliament?



Queen Elizabeth I made some special laws and told the protestants that they could do their prayers. The Roman Catholics were not allowed to do so because Queen Elizabeth I said they couldn't go to church to do what ever they want. But the protestants can't.

Friday 25th November 2015

L.1: Use emotive language.

Dear diary, Well done Olivia. I really enjoyed reading this. You have used lots of emotive language. Today was terrible! I just found out that my herd boys lost the youngest calf of the herd. I couldn't control my rage...

I am now on my journey to find my lost calf. I stomped my foot so hard, it ~~slid~~ ^{splattered} ~~of~~ ^{on} the rock that ended ~~at~~ ^{at the} edge of the river. I'm scared that my calf, which is black, has met a terrible fate.

Over the hills, was just a blur because of the tears of sorrow staining my eyes. I hit my fists on the floor in frustration.

I walked through the gloomy forests while hot tears burned my face. My heart stopped. I said to myself... What have I done...

Now I am walking through the muddy cattle tracks. I am trying to ignore my ugly thoughts about the young cattle boys.

But I hope I will ~~soon~~ ^{feel} better about the calf. I will write tomorrow.

Farmer xxx

Thursday November 17th
I'm to write a monologue.

What a boring morning it has
been so far. Every day around here
seems to be the same. Wait a minute!

Who is that over there? I've never

seen her ^{before} before. Why is she ^{wearing} wearing ~~the~~ ^{weird} weird

glop glop in this weather? She looks ^{drenched} drenched

she looks troubled; I will go and

see what is wrong. I'll go to my dad's

stall and see if I can find the most

biggest orange. I can find She's got a

dress on in the room what was she

thinking. Why ^{doesn't} ~~didn't~~ her mum and dad

stop here. She's probably ^{run} ~~run~~ away from

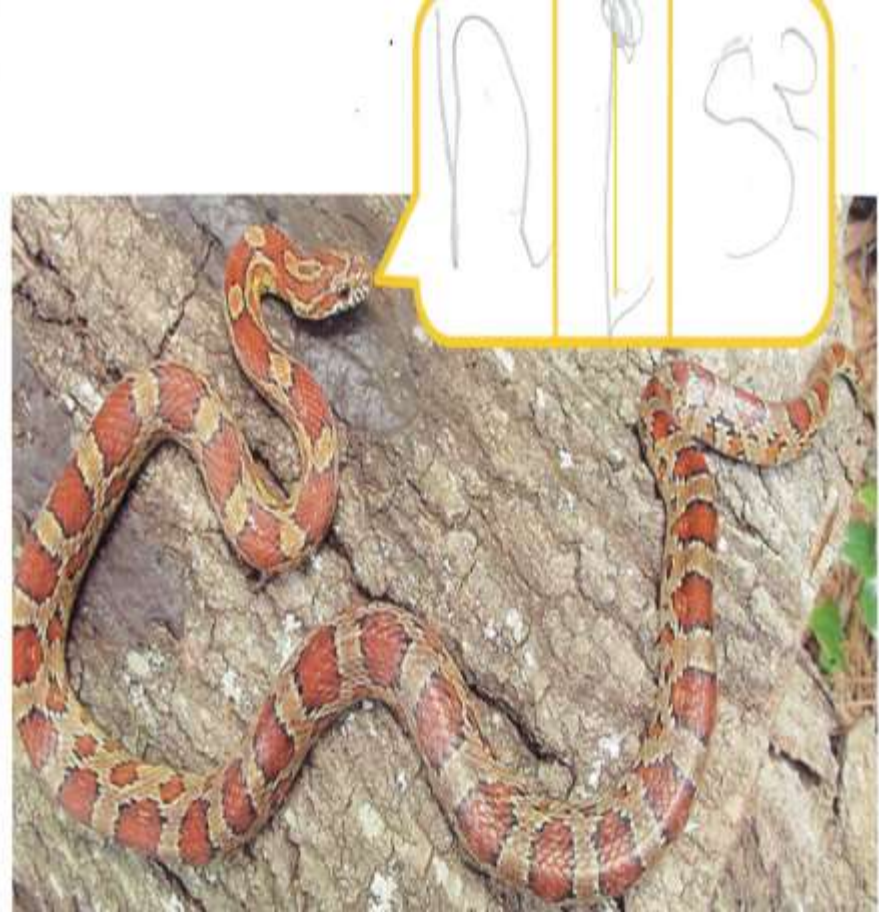
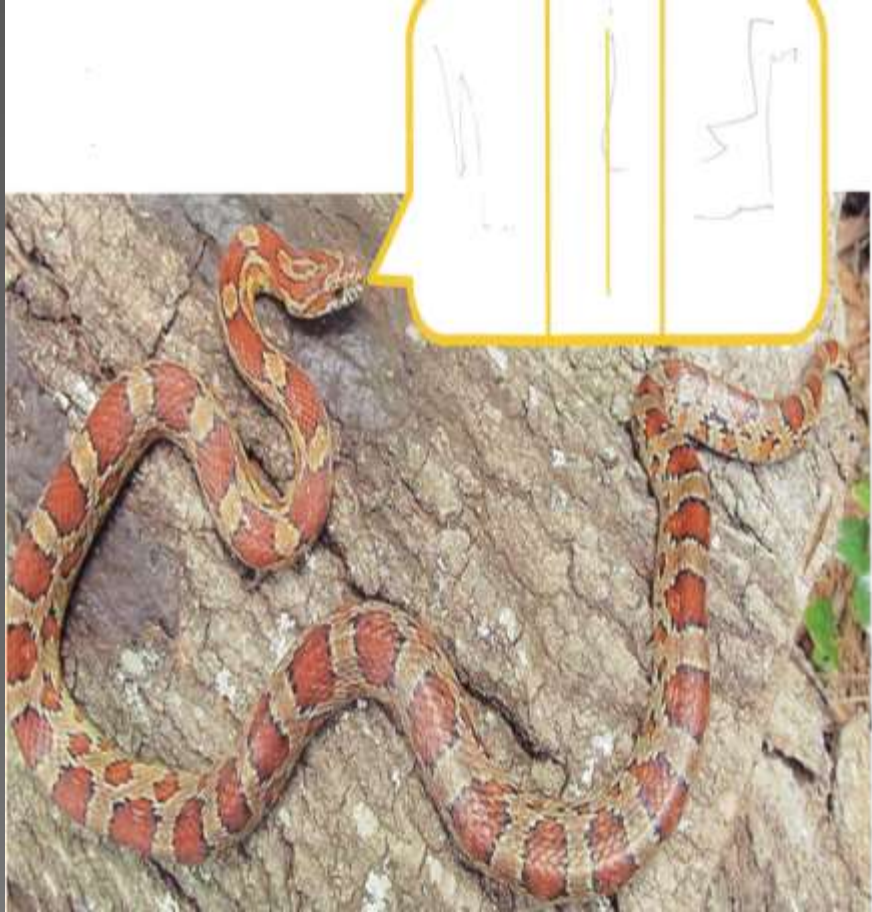
home. She looks down in the dumps.

Was Tyler, you have done a really good job with
this.

wearing
looking
wearing

before
before
before





Use the same rules to convert between mixed numbers and improper fractions 22/1/16

Converting Improper Fractions to Mixed Numbers

- 1) $\frac{23}{3} = 7\frac{2}{3}$ 2) $\frac{14}{5} = 2\frac{4}{5}$ 3) $\frac{23}{4} = 5\frac{3}{4}$
 4) $\frac{14}{3} = 4\frac{2}{3}$ 5) $\frac{28}{10} = 2\frac{8}{10}$ 6) $\frac{13}{2} = 6\frac{1}{2}$
 7) $\frac{38}{5} = 7\frac{3}{5}$ 8) $\frac{9}{4} = 2\frac{1}{4}$ 9) $\frac{11}{2} =$

Converting Mixed Numbers to Improper Fractions

- 1) $2\frac{2}{5} = \frac{12}{5}$ 2) $3\frac{1}{2} = \frac{7}{2}$ 3) $3\frac{4}{5} = \frac{19}{5}$
 4) $9\frac{1}{2} =$ 5) $3\frac{1}{4} =$ 6) $2\frac{3}{4} =$
 7) $9\frac{1}{5} =$ 8) $6\frac{1}{2} =$ 9) $3\frac{3}{5} =$

A huge effort today. Well done!

Next step tomorrow.

Use the same rules to convert between mixed numbers and improper fractions.

- 1) $4\frac{1}{2} = \frac{9}{2}$ 2) $2\frac{2}{4} = \frac{10}{4}$
 $4 \times 2 = 8 + 1 = 9$ $2 \times 4 = 8 + 2 = 10$
 2) $2\frac{1}{2} = \frac{5}{2}$ 10) $6\frac{1}{5} = \frac{31}{5}$
 $2 \times 2 = 4 + 1 = 5$ $6 \times 5 = 30 + 1 = 31$
 3) $10\frac{3}{4} = \frac{43}{4}$ 11) $6\frac{2}{7} = \frac{44}{7}$
 $10 \times 4 = 40 + 3 = 43$ $6 \times 7 = 42 + 2 = 44$
 4) $9\frac{1}{2} = \frac{19}{2}$ 12) $2\frac{1}{6} = \frac{13}{6}$
 $9 \times 2 = 18 + 1 = 19$ $2 \times 6 = 12 + 1 = 13$
 5) $2\frac{1}{3} = \frac{7}{3}$ 13) $5\frac{1}{5} = \frac{26}{5}$
 $2 \times 3 = 6 + 1 = 7$ $5 \times 5 = 25 + 1 = 26$
 6) $5\frac{3}{6} = \frac{33}{6}$ You have worked really hard!
 $5 \times 6 = 30 + 3 = 33$ Next step tomorrow!
 7) $5\frac{3}{4} =$
 $5 \times 4 = 20 + 3 = 23$
 8) $10\frac{3}{6} = \frac{63}{6}$
 $10 \times 6 = 60 + 3 = 63$

12:00 compare mixed numbers and improper fractions 21/1/16

Write > or < or = for each pair:

1) $\frac{25}{15} > \frac{2}{3}$	2) $\frac{10}{12} < \frac{1}{2}$	3) $\frac{32}{56} < \frac{9}{7}$
4) $\frac{25}{20} < \frac{32}{20}$	5) $\frac{54}{72} < \frac{56}{72}$	6) $\frac{75}{35} < \frac{12}{7}$
7) $\frac{10}{6} = \frac{5}{3}$	8) $\frac{16}{20} < \frac{4}{5}$	9) $\frac{1}{9} < \frac{2}{9}$
10) $\frac{7}{8} < \frac{7}{8}$	11) $2\frac{4}{5} < 2\frac{3}{4}$	12) $\frac{8}{4} < \frac{4}{2}$
13) $\frac{42}{18} > \frac{7}{3}$	14) $2\frac{4}{5} < 2\frac{3}{4}$	15) $\frac{8}{4} < \frac{4}{2}$
16) $1\frac{1}{2} < \frac{15}{10}$	17) $\frac{9}{7} < \frac{8}{6}$	18) $\frac{1}{6} < \frac{1}{5}$

You have worked hard on this!
Next step tomorrow.

25.11.16

Friday November

W: To recap Key events

(H)



A lovely story map
that retells the
story of 'The Hedgehog'
Aut

meit



