

<p><u>Inspirational Title:</u> Was Henry Horrid?</p>	<p><u>When:</u> Autumn 1 (7 weeks) Year 5/6</p>	<p><u>Golden Treat at end of term:</u> 20th October (Hopefully!) 'Potion' Making</p>
<p><u>Hook:</u> Our book morning will have to children decided whether Henry VIII was a good or bad man in our 'Guilty or not guilty?' Judge and Jury activity.</p>	<p><u>Outcome:</u> Another year group in school will be asked to come watch us perform our 'Macbeth Snapshots' after having read the book in class.</p>	
<p><u>English:</u> In English, the children will link their writing to different chosen books. Within non-fiction we will study the book 'The Man Who Walked Between the Towers' by Philippe Petit, using this to inspire a range of pieces of writing, including Newspaper articles.</p> <p>We will discover new and exciting vocabulary to really engage our audience through a range of different fiction using the story of 'Macbeth' by Shakespeare. Amongst other pieces of writing, we will be writing a fictional narrative, using this story as a stimulus.</p>	<p><u>Maths:</u> Year 6 - Number and Place Value Year 5 - Number and Place Value</p> <p><u>Science:</u> Year 6 - Evolution & Inheritance (including life cycles) • Fossils provide evidence that living things have changed over time. • Environmental change can affect how well an organism is suited to its environment. • Over time the characteristics that are most suited to the environment become increasingly common.</p> <p>Year 5 - Life Cycles, Interdependence and Adaptation</p> <ul style="list-style-type: none"> • Different animals mature at different rates and live to be different ages • the animals and plants in any habitat are interdependent. • Green plants survive and grow by making their own food. • Food chains and webs help us to understand the feeding relationships. 	
<p><u>History:</u></p> <p>In History, we will be studying The Tudors and, from exploration and execution to religious conflict and conspiracy, the reign of the Tudors is a fascinating period of British history.</p> <p>In line with the National Curriculum, this allows children to study an aspect of British history that extends pupils' chronological knowledge beyond 1066 including changing power of monarchs, as well as delve deeper into the cruel and perhaps unfair punishments given for particular crimes.</p>	<p><u>DT:</u> In Design and Technology (which will link to our Art topic) we will be looking at market research for historic costume design, as well as creating and making our own Tudor clothing!</p>	
<p><u>Computing:</u> We will use Scratch to programme and create a short animation to go alongside our History or Literacy topic.</p>	<p><u>Art:</u> We will be looking at designers in History where our main focus will be on Tudor clothing. We will be looking at drawing and sketching; using different mediums when designing; and using a range of materials in textiles.</p>	
<p><u>PE/Games</u> In PE, the children will be developing their invasion game skills in Tag Rugby and further developing their ball and batting skills in Kwik Cricket.</p>	<p><u>Music:</u> Year 6 - N/A - Chn will complete their music towards the end of the academic year. Year 5 - Listen2Me - The children will be using this programme across the course of the year to develop their music and listening skills.</p>	
<p><u>Drama:</u> The children will be learning a range of drama techniques as part of their Literacy and History topic session.</p>	<p><u>RE:</u> In RE, we will be looking at the meaning the word 'Miracle' and what it means to different people in different Religions. Alongside this, we will be looking at a selection of Miracle Stories from the Bible.</p>	
<p><u>PDL:</u> New Beginnings</p>	<p><u>SMSC Opportunities:</u> Sex and Relationship Education</p>	
<p><u>PDL:</u> New Beginnings</p>	<p><u>Trips/Visits:</u> Art Workshop - we are hoping to have a historical costumier come visit us for the day. Hampton Court (1st week back after half term - date TBC)</p>	