

<p>Inspirational title:</p> <p>Terrible Tudors</p>	<p>When:</p> <p>Spring 1</p>	<p>Long term plan:</p> <p>Duration: 6 weeks</p>
<p>Hook:</p> <p>To launch our topic and inspire the children we will be visiting Hampton Court Palace near London.</p>	<p>Outcome:</p> <p>Tudor banquet. To dress up, have a sample of food, share writing and dance and art. Rooms to be dressed in a Tudor fashion.</p>	
<p>English:</p> <p>Using the infamous Henry VIII as our inspiration, we will be writing in a range of genres. We will be writing letters, character descriptions from different viewpoints, diary entries and information texts.</p> <p>Towards the end of term we will take part in a whole school writing where we will be focussing on our descriptive techniques. Parents will be invited in to view our completed work.</p>	<p>Maths:</p> <p>This term we will continue to move through the new phases. We will look again at number and four operations, we will continue to improve our fraction skills and look at position and movement in geometry. Year 6 will develop their algebra skills further. As we move through the phases we will continue to practise the skills we have already learnt.</p>	
<p>History/geography: Tudor Snapshots</p> <p>During this unit we will explore the Tudor monarchs and how they came to power. We will be investigating Tudor portraits and thinking about what they tell us about the monarchs they represent.</p> <p>The children will be developing their understanding of change in history, their awareness of evidence and historical enquiry, key events of the time and they will make links between the past and present.</p>	<p>Science:</p> <p>Year 5 will study The Earth in Space. We will be investigating the solar system, focussing on the earth, moon and the sun.</p> <p>Year 6 will study How we see things. We will explore how light travels and light beams as well as how the human eye works.</p>	
<p>IT: Information Technology</p> <p>This term we will be using IT to support our literacy and history. The children will be conducting research and then learning how to present this in different ways in order to share with others.</p>	<p>DT:</p> <p>We will be developing our textile skills and we will make a Tudor style bag. The children will use the TASC wheel to help them gather information before they design their own bag and make it.</p>	
	<p>Art:</p> <p>In support of our history unit we will study a range of Tudor portraits and complete a study of Holbein, a painter of the time. We will then develop our painting and sketching techniques in order to paint our own portraits.</p>	
<p>PE/ Games:</p> <p>We will be studying Tudor dance and choreographing our own to share at the banquet.</p> <p>We will also be learning how to dribble and shoot in basket ball before we apply this to a game situation.</p>	<p>Music:</p> <p>We will be exploring pitch further as we study the piece Green Sleeves. The children will compose their own three note melodies.</p>	
	<p>Drama:</p> <p>We will explore a range of drama techniques during our literacy lessons.</p>	
<p>PSHE / Citizenship:</p> <p>Both year 5 and year 6 will complete an SRE unit.</p>	<p>RE:</p> <p>The children will explore the concept of divinity and what this means in different religions.</p>	
	<p>Trips/visitors:</p> <p>Book week (wc 8/2/16) - Ali Sparks visiting author - cross federation opportunity</p>	