

<p>Inspirational title:</p> <p>All roads lead to Rome</p>	<p>When: Autumn 2 2015</p>	<p>Long term plan: Duration: 7 weeks</p>
<p>Hook: Follow the rules of another culture - made up rules that each classroom will follow.</p>	<p>Outcome: Roman/Celt battle</p>	
<p>English:</p> <ul style="list-style-type: none"> • The conquerors - balanced argument / persuasion • Poetry unit - exploring different forms of poetry to widen the children's knowledge - riddles, cinquains, haiku, kenning, Tanka, winters child. To entertain • Until I Met Dudley (winter themed) - To explain. 	<p>Maths:</p> <ul style="list-style-type: none"> • Fractions - focusing on unit fractions and being able to recognise and use them within mathematics. • Able to add and subtract fractions with the same denominator. • Fractions in relation to shape and geometry. • Subtraction in a context of money. Further development on methods and problem solving skills. • Further development of division and creating models and images that work for each child. • Measurement involving time and linked with shape and geometry. • Children will continue to count every day. 	
<p>History/geography: Roman Britain</p> <p>Writing opportunities: The journey of a Roman soldier Letters Diary Witness statement</p>	<p>Science: Changing sounds - Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Recognise that sounds get fainter as the distance from the sound source increase. Find patterns between the volume of a sound and the strength of the vibrations that produced it.</p>	
<p>ICT: E-Safety / cyberbullying - during this half term the children will be thinking about their own safety when using the internet. We will discuss issues of personal information and talking to people that they don't know as well as the risks around the internet. During cyberbullying we will discuss the effects that this has on a person and how we can avoid this happening to us or to others. We will also discuss ways that we can ensure that people get the right help to deal with this.</p>	<p>DT: Roman purses - textiles - sewing TASC We will be using the TASC wheel to help us to design authentic roman purses and will be developing our sewing skills to attach and decorate these.</p>	
<p>PE/ Games:</p> <p>Gymnastics - we will be working on the development of balance skills and how to create a sequence of music through gymnastics. We will work towards challenging ourselves to try new things and using equipment.</p> <p>Throwing and catching - we will work on our throwing for accuracy and aiming for a target this half term. We will construct our PE lessons through skill building and games to apply our new skills.</p>	<p>Music:</p> <ul style="list-style-type: none"> • Composition - Roman themed unit. • Through composition the children will build their understanding of the dimensions. • Carol singing concert - cross federation - with parents invited. <p>Drama: This will be seen through English and topic</p>	
<p>PSHE / Citizenship:</p> <ul style="list-style-type: none"> • Anti-bullying - this will link in with E-Safety and discussions about other types of bullying, how we can protect ourselves and others from this and what we can do to help or find help. • British values 	<p>RE: Advent - light as a symbol We will be thinking about the importance of advent and how 'light' can play an important role at this time of year. The children will be asked to make connections to the concepts and their own lives and discuss their own opinions and thoughts.</p> <p>Trips/visitors:</p> <ul style="list-style-type: none"> • Drama workshop - performance poetry - speaking and listening 2nd November 2015 • History box first week of term. 	