

Inspirational title: <p style="text-align: center; color: #00AEEF; font-size: 1.2em;">Around the world in 24 days</p>	When: Spring 1 2016	Long term plan: Duration: 6 weeks Last week BOOK WEEK
Hook: Narnia - The Lion, The Witch and The Wardrobe by C.S.Lewis - the world of Narnia recreated on the stage and children to enter this through the wardrobe doors.	Outcome: Aro the world parent showcase - dance show and English work.	
English: <ul style="list-style-type: none"> • Gregory Cool - introduction of stories from other cultures. Recipes, travel brochures, postcards. To inform and instruct. • Narnia - The Lion, The Witch and The Wardrobe by • C. S. Lewis narrative writing - alternative endings. • Whole school focus big write - 1 week (book week) to describe. Book to be confirmed. 	Maths: <ul style="list-style-type: none"> • Multiplication and division • Measurement - length, weight, capacity • Time 	
History/geography: Geography - continents contents - Around the World - link to the Olympics Brazil. In this unit we will be considering where in the world different countries are and how they are different. We will be comparing some of them to where we live and learning all about the geographical features. We will also be looking at the differences between countries and continents and where they are on a map in relation to one another.	Science: No science this half term as two units in spring 2.	
ICT: Scratch unit started to be completed in spring 2 Children to design and programme their own game.	DT: Food technology - cooking and baking. Tasting different foods from other cultures. We will work on the children's understanding of food, hygiene and the importance of eating healthily. The children will also be able to develop their knowledge of ingredients and measurement whilst completing this unit. They will have the opportunity to try new foods and discuss their flavours.	
	Art: Multicultural art - investigating different forms of art. Painting styles and techniques - in the style of... artists from different cultures.	
PE/ Games: Dance - another culture to be confirmed - African tribal dance Racket skills - children will be working on their ability to use a racket to control and hit a ball. This will vary with different sizes and different rackets. As the children improve their skills we may work towards playing mini games where they have the opportunity to apply their skills.	Music: <ul style="list-style-type: none"> • Music appreciation - listening / singing / instruments - • This unit will allow the children to listen to music from other cultures and develop an understanding of some f=different instruments. We are hoping to have some music workshops where the children will get the opportunity to have a go too. 	
	Drama: Through English and topic	
PSHE / Citizenship: <ul style="list-style-type: none"> • SRE session 2 • Exploring other cultures SMSC 	RE: Mohamed and the Quran - Authority Islamic civilisation We will discuss the 5 pillars of Islam and the importance of the Quran to Muslims. There will also be a trip to a local mosque to develop the children's understanding of different beliefs and worship.	
	Trips/visitors: <ul style="list-style-type: none"> • Dance/music workshops - Indian dance workshop • Music concert - Southampton 21st January • Author day at Holbrook 	